### Extracted from NHS Lothian Guidance on development and review of training materials (2011)

In line with NHS Lothian's document governance (NHS Lothian 2009a) process all teaching materials should have the following minimum document governance controls.

- A title ( of teaching material for example IV therapy)
- A unique ID number It is recommended that a format for the unique ID is related to title, version and date e.g. IV090211v2 (IV therapy- Dateversion)
- An author/authors (Who developed the material)
- A category/level/type (1 training)
- A document version
- A status (for example final (date) or draft (date)
- An authoriser (Direct line manager)
- A date of authorisation
- A review date (1 year provided no changes in policy or procedure)
- Date added to the intranet
- Key words (to be supplied by the author, so can be located on the intranet)
- Comments (to be supplied by the author, only if necessary)

As good practice these should appear on the front of the document, Figure 1 as highlighted on all NHS Lothian policies.

Figure 1 – illustration of table to be inserted on the front of all documents

Title	
ID	Author
Category	Document Version
Status Draft/Final	Review Date
Authoriser	Date Authorisation
Date added to intranet	
Key Words	
Comments	

Unique ID: NHSL. Author (s): Delegation Policy Group Category/Level/Type: policy Version: first review v5

Status: Published Authorised by: Clinical Policy Group

Date of Authorisation: March 2012 Review Date: 2015

Date added to Intranet: March 2012

Key Words: delegation accountability responsibility Comments:



#### **Front Page**

	HING GUIDELINES ON
	RACTICAL TEACHING BY A HEALTHCARE PROFESSIONAL
Name:	
	general guide to be used in conjunction with ncare professional. This teaching guide was
	the help of the staff of the Royal Hospital for irgh in the production of this template.
	Page 1
	TITLE/HEADING
and/or carers/support s	
	ion and ensure competency of patients / carers / n
	r staff to ensure a consistent and safe approach ats / carers / support staff involved in
	nent? olved in the instruction and care of a patient arer /support worker wish to be involved in the of
Unique ID: NHSL. Category/Level/Type: policy	Author (s): Delegation Policy Group Version: first review v5

Authorised by: Clinical Policy Group

Comments:

Review Date: 2015

Status: Published

Date of Authorisation: March 2012

Date added to Intranet: March 2012

Key Words: delegation accountability responsibility

Review	Data:
Review	Date.

Page 2

#### **CONTENTS**

Objectives of teaching guide page
Introduction page
Procedure for page
Individual patient's requirements page
How to seek help page
Teaching checklist page

#### Page 3

## OBJECTIVES FOR ADMINISTRATION OF.....

To enable you or your carer to:

Insert here what it is you require the patient/carer/support worker to be able to do.

#### Page 4

#### INTRODUCTION

This should include:

- A description of the treatment/intervention.
- Why may a person require this to be done?

#### THE PROCEDURE

#### Items required

List items required and any special requirements re storage etc.

#### The procedure

Unique ID: NHSL. Author (s): Delegation Policy Group

Category/Level/Type: policy Version: first review v5

Status: Published Authorised by: Clinical Policy Group

Date of Authorisation: March 2012 Review Date: 2015

Date added to Intranet: March 2012

Key Words: delegation accountability responsibility Comments:

A step by step description of the procedure

#### Page 5

#### INDIVIDUAL PATIENT REQUIREMENTS

Include here any details about for example, medication dosage, frequency, possible side effects etc. or details about specific procedures to be followed. You may wish to include a chart

Medication	Frequency	Dosage	Possible Side Effects

This information may change over time and a healthcare professional should discuss each change with you and / or your carer.

#### Page 6

#### WHEN TO SEEK HELP

Give details of when help should be sought.

#### **HOW TO SEEK HELP**

You may wish to include contact details as appropriate

Name	Phone Number	Time Contactable

## This information may change over time and should be updated as appropriate

Unique ID: NHSL. Author (s): Delegation Policy Group

Category/Level/Type: policy Version: first review v5

Status: Published Authorised by: Clinical Policy Group

Date of Authorisation: March 2012 Review Date: 2015

Date added to Intranet: March 2012

Key Words: delegation accountability responsibility Comments:

#### **TEACHING CHECKLIST**

#### **EXAMPLE ONLY**

	Discu Proced		Obse Proce	-		m with	Perforn Superv		Confide Pract	
	Learner	HCP	Learner	HCP	Learner	HCP	Learner	HCP	Learner	HCP
	date	Date	date	Date	date	Date	date	Date	date	Date
Describe										
medication/										
procedure to be										
administered,										
why they are										
being used,										
expected benefits										
and potential side										
effects										
Demonstrate										
hand washing										
and discuss										
importance										
What equipment										
is required										
Describe and										
demonstrate the										
procedure										
Describe and										
demonstrate how										
to document										
Describe how to										
store and discard										
equipment										
Describe when to										
seek advice and										
to whom to they										
would contact for										
advice										

Learner's Name:	
Health Care Professional's Signature:	
Designation:	

Unique ID: NHSL. Category/ Level/Type: policy Status: final draft

Date of Authorisation: Date added to Intranet: Key Words: delegation

Author (s): Delegation Policy Group Version: first review Authorised by: Review Date: 2014

Comments: